

Accredited EMA Course

On successful completion of the course, participants will receive an EMA CERTIFICATE in 'MEETING THE NEEDS of ETHNIC MINORITY STUDENTS ACROSS THE CURRICULUM' accredited by THE UNIVERSITY OF GREENWICH.

....."steps should be taken to....develop a national strategy for the teaching of bilingual pupils, including a recognised training programme for EAL speciallsts....."

(from the HMI report on Managing Support for the Attainment of Pupils from Minority Ethnic Groups October 2001.)

Teachers are also welcome to attend just one or two of the six modules for particular interest, but, for accreditation, the whole course must be completed.

**Ethnic Minority
Achievement Service
CEA@Islington**

Accredited EMA COURSE

For further information, please contact

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**Accredited EMA
COURSE**

*'Meeting the Needs
of Ethnic Minority
Students across the
Curriculum'*

**Run by
the Ethnic
Minority
Achievement
Service
CEA@Islington**

**Accredited by
the University of
Greenwich**

The aims of the course are to:

- **Increase teachers' knowledge of pupils' cognitive and linguistic development within a multilingual context**
- **Enhance teachers' awareness and understanding of issues of race, culture, class and gender and their impact on educational achievement**
- **Encourage good practice, partnership teaching, and inclusive strategies in the classroom in line with OFSTED recommendations**
- **Empower teachers to influence whole school policies and practice from an informed perspective**

Course Content

• Focus on the Pupils:

Looking at the linguistic, social and political backgrounds of pupils; refugee issues; good practice concerning admissions procedures; home/school liaison; working with other agencies/organisations

• Theories into Practice:

Overview of main educational theories and their influence on classroom practice; theories of bilingualism and their practical implications; the development of thought and language; first and second language acquisition

Promoting Race Equality

The Race Relation (Amendment) Act and its implications for schools; policies into practice; African-Caribbean achievement; tackling prejudices

• Language and Learning Across the Curriculum:

Analysing pupils' linguistic needs and the language demands of the curriculum; assessment and record keeping; planning for inclusivity; promoting oracy

* Cross-Curricular Initiatives and Ethnic Minority Achievement:

The National Strategies and EMA; new to English/new to literacy; first languages and their use and development

• EMA – The Way Forward

• Who is the course for?

This is a cross-phase course for all qualified teachers

• How is it structured?

The course will be taught for half a day per week (Tuesdays) for one academic year. It will consist partly of centrally held lectures, workshops, seminars, discussion groups etc. and partly of school based guidance with application of acquired knowledge and skills.

• Where will it be held?

The centrally taught part of the course will be at CEA@Islington, Barnsbury Complex

* When will it start?

The next course will start in September 2003. Applications welcome.

• How will it be assessed?

Assessment will take the form of :

- * *Two essays*
- * *Micro teachings and presentations*
- * *An EMA action plan relating to participant's own school (with rationale)*
- * *Lesson observations*
- * *A (summative) self-evaluation*
- * **Cost:**
- * *Free for Islington teachers*
- * *£1000 for out-of borough candidates*