

## Course outline

The course consists of five two hour sessions:

Session	Module Title
1.	Overview of issues affecting learners
2.	Reading and visual literacy
3.	Inclusive practice
4.	Talk into writing
5.	Writing for a purpose



The Ethnic Minority Achievement Team is highly experienced and acclaimed and has in the last five years delivered training and consultancy to schools in more than 30 local authorities as well as providing the pan-London accredited course for London Challenge nationally and internationally.

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Ethnic Minority Achievement Service

# EMAS



Supporting Advanced Learners With  
English as an Additional Language Across  
the Curriculum in Secondary Schools

## Breaking Through the Barrier

# Supporting Advanced Learners With English as an Additional Language Across the Curriculum in Secondary Schools

## Breaking Through the Barrier

- Do learners with English as an additional language plateau after the first few years?
- Do teachers know how to take students to the next level?
- Do learners with English as an additional language achieve their full potential?
- Is there a consistent approach to developing academic language across the school?
- Do you want to improve your GCSE results?

This course provides successful strategies for developing the language skills of advanced learners with English as an additional language in mainstream classrooms. With its focus on oracy, academic language and literacy skills, it will contribute to the success of all students.

Participants on this course will develop greater awareness of the issues affecting attainment and learn proven, practical strategies that will make a positive difference to students' results.

### Find out:

- The four golden rules for teaching advanced learners of English as an additional language.
- How to bridge the gap between talking and writing.
- How to use visual literacy to raise results.
- What constitutes successful writing and how to teach it.
- How to implement inclusive practice.

### Course aims:

- To develop a shared understanding of the role played by language in academic success.
- To develop successful strategies appropriate for all mainstream classrooms.
- To empower staff to employ inclusive practice across the curriculum.
- To ensure a clear and consistent approach to language development.

### Who should attend?

A group of 16-20 curriculum managers, EAL and mainstream teachers from a variety of curriculum areas.

### Which schools would benefit from this course?

Secondary schools with:

- advanced learners with English as an additional language.
- an interest in developing innovative and inclusive teaching styles across the curriculum.
- a commitment to moving students through the C/D border.
- an interest in developing a consistent language policy across the whole school.