

## Course Outline

This course is a stand alone course which can be delivered over half-a-day. The content includes:

- The context of African Caribbean Achievement
- An exploration of factors that affect achievement
- Analysis of effective school strategies
- Investigate ways to deploy strategies that can be mainstreamed, embedded and sustained

## What others have said

*The course leader's style demonstrated knowledge and experience*

*A great session with lots of exchanges of ideas and points of view*

*The course gave me a greater understanding of issues affecting African Caribbean students and my ability to make a difference*



The Ethnic Minority Achievement team is highly experienced and acclaimed and has in the last five years delivered training and consultancy to schools in more than 30 local authorities as well as providing the pan-London accredited course for London Challenge nationally and internationally.

Please contact Valbona Aliaj on 020 7527 8493 or e-mail [valbona.aliaj.camb-ed@islington.gov.uk](mailto:valbona.aliaj.camb-ed@islington.gov.uk)  
website [www.islingtonschoolsemas.net](http://www.islingtonschoolsemas.net)

Ethnic Minority Achievement Service

# EMAS



An exploration of successful approaches to raising  
and maintaining African Caribbean achievement

## African Caribbean Achievement

# African Caribbean Achievement

- Are you concerned that your African Caribbean students are not achieving to their potential?
- Are you worried about the number of these students who spend more time outside the classroom during lesson time?
- Or those that are disaffected inside of the classroom?
- Are you also concerned about the lack of parental involvement?

This course provides an exploration of successful approaches to raising and maintaining African Caribbean achievement.

The starting point of the course is that participants should come prepared with a knowledge of their school's Self Evaluation Form and an analysis of relevant data. This will then allow participants to identify key priorities within their school.

Through discussions and practical activities, current practice is examined in more depth. The course continues by focussing on successful strategies of raising and maintaining African Caribbean achievement.



Teachers participating in training and group work sessions

## Find out:

- How to provide maximum support with minimum stress
- How to develop an inclusive ethos which gets the best from students
- The most successful strategies for ensuring African Caribbean achievement

## The course aims are to:

- To gain a greater insight into the issues that affect African Caribbean achievement
- To highlight good practice (that can be replicated)
- To explore ways to promote a positive school environment for African Caribbean students, which can ultimately raise attainment levels

## Who should attend?

A group of approximately 16 teachers from a variety of curriculum areas

## Which schools would benefit from this course?

Primary or Secondary Schools with:

- Underachieving African Caribbean students
- An interest in developing innovative and inclusive teaching styles across the curriculum
- A commitment to developing a partnership approach