

'New Arrivals' Conference A Stirring Success

ADVANCE NOTICE A DATE FOR YOUR DIARY

Wednesday 8 October 2008

Cambridge Education
@ Islington

at the new PDC at
Laycock Street, Islington

English as an Additional Language

A national conference for all involved in the education and care of children and young people who have English as an additional language

Key Note Speaker:
Professor Viv Edwards

Further information from:

Vibee Bradbury
vibee.bradbury.camb-ed
@islington.gov.uk

Advance booking details from:

joan.clarke.camb-ed
@islington.gov.uk

or call Joan Clarke
Ethnic Minority
Achievement Service,
Cambridge Education
@ Islington

Telephone: 020 7527 5899



Students and teachers enjoy learning languages at Thornhill Primary School's international day

The 'Beyond Induction: Raising the attainment and supporting the integration of all new arrivals' conference was held on April 30th 2008 at the Barnsbury Centre, Islington, London N1.

It attracted over 100 delegates from Islington and all over the country. Delegates came from education authorities and some from schools.

Eleanor Schooling, Cambridge Education @ Islington's Director of Education Services, gave a warm welcome to all the delegates.

The subject of the conference was highly relevant, responding to the needs of schools both locally and nationally at a time of increasing migration and diversity. The first speaker was Dr Steve Strand, Deputy Director of Research at Warwick University. Steve has worked extensively on the analysis of pupil data, and he took the delegates through his research on pupil mobility and attainment. Mobile pupils were more 'at risk' than stable pupils due to their vulnerability to other factors such as low prior attainment, low family

New Arrivals Conference continued from Page 1

income, greater need for EAL support, higher incidence and severity of SEN and higher levels of absence. Steve emphasised the need to understand the reasons for an individual pupil's mobility in order to determine the likely impact (if any) on attainment.

Pupils face substantial social and cultural adjustments, beyond a simple change of school. So the reason for the move is crucial, and however significant the emotional and social disruption, teacher expectations must remain high.

Marion Rosen, headteacher of Keir Hardie Primary School in Newham, has a national reputation for outstanding school leadership in areas of severe social disadvantage. She explained that she stresses to staff that they have made a choice to work in the school, and with that choice comes moral responsibility.

The afternoon session opened with an address from Jill Rutter, Senior Research Fellow in the Migration, Equalities and Citizenship Team at the Institute of Public Policy Research (IPPR). Jill emphasised the need for an understanding of migration and the needs of migrants to inform policy and practice. Jill was highly critical of the current EMAG settlement, that it does not recognise increased numbers, pupil mobility, or the higher costs of EAL support in rural areas.

The day was completed with a presentation by the Comic Relief funded SHARED Futures project, a Salusbury WORLD initiative. They showed a promotional DVD introducing their capturing of an extensive range of effective refugee integration support in education and youth settings across the UK.

Workshops

All the workshops on the day involved a high level of participation and interaction.

Here follows a summary of the workshops offered:

Supporting black and minority ethnic parents' involvement in their children's learning
Tammy Whyte & Valbona Aliaj, Montem Primary, Islington

Cultural diversity as part of the core curriculum
Helena Blake, Grafton Primary School, Islington

Assessment, tracking progress and meeting each student's needs

Kate Birch & Rebecca Aitchison, IAMS, Islington

Supporting new arrivals who are new to English: building on the initial assessment through good practice in the classroom
Mandy Carr, Islington Green School, Islington

Ensuring access, inclusion and the academic success of unaccompanied KS4 new arrivals from overseas
Michelle Stanley and Marina Johnston, Elizabeth Garret Anderson Language College, and Kodie Web of the REACH Team, Islington

Supporting the inclusion of new arrivals from the new European Union member states

Bill Bolloten, Education Consultant

Evaluation feedback

Evaluation forms were overwhelmingly positive about the speakers, the workshops and the conference organisation and catering.

'Inspirational'

'Very knowledgeable and easily digested, with lots of references for further reading'

'Outstanding'

'Excellent example of successful work in schools in partnership with outside agencies'

'Fully met my expectations' 'Very good event – will use materials in future staff training'

'Will help my work in schools'

More information is available from:

tim.spafford.camb-ed@islington.gov.uk

ADVANCE NOTICE A DATE FOR YOUR DIARY!

Monday 8 December 2008
at the Emirates Stadium, London

GENDER MATTERS: REASONS AND RESOURCES FOR PROMOTING GENDER EQUALITY

National conference for all involved
in the education and care of
children and young people

Further information and booking:

Kathleen Walsh
kathleen.walsh.camb-ed@islington.gov.uk or
Marc Thompson
marc.thompson.camb-ed@islington.gov.uk

or call Joan Clarke
Ethnic Minority Achievement Service,
Cambridge Education @ Islington

0207 527 5899

Cost: £175 national £75 Islington

Innovation and Imagination: Celebrating Science Islington Black History Month 2008



Setting Your Sights On Science

Cambridge Education at Islington is proud to announce plans for the launch of one of the borough's largest free events season: The 2008 Annual Black history month Season, to be held throughout the month of October.

This year marks the 21st anniversary of the celebration of October as Black History Month (BHM) in the UK. The event has been celebrated across London since October 1987, and has grown to celebrate the contributions and culture of London's African and Caribbean communities to the UK's economic and cultural history.

In Islington, all local communities are welcome to participate in the BHM events. The Season is designed to contribute to achieving our One Islington Vision by bringing all communities together to learn, celebrate and take action to reduce inequality and champion community cohesion.

This year's programme will be a kaleidoscope of fun events and activities all celebrating science. The month's events will celebrate a wide range of science expertise and excellence:

- Computer Science
- Engineering and Design
- Environmental Science
- Food Science & Nutrition
- Forensic Science
- Medicine
- Music Technology
- Sports Science
- Zoology

Beginning with a launch event on Saturday, 27th September 2008, the 2008 Season has nine key events and activities:

1. Family Science Conference Event: this launch event celebrates the BHM science theme and will include: keynote speakers, workshops, exhibitors, demonstrations, entertainment, arts and cultural activities.
2. A Borough-wide Schools and Colleges Science Competition: open to all Islington school pupils (aged 5-18-years), these competitions will test the artistic, essay-writing and debating skills of students.
3. London Metropolitan University A Day In The Life Of A Scientist: An opportunity for the community to gain hands-on experience of life as a scientist in Europe's largest laboratory (this state-of-the-art science centre is where the BBC series, *Waking the Dead* was filmed).
4. The Central Library Science Lecture Series & Gallery Exhibition: A poster exhibition of famous Black scientists, alongside talks hosted by scientist/historians as well as 'Question-Time' style panel debate on everyday science.
5. City and Islington's Centre For Applied Sciences: A chance to experience taster sessions in four science based professions: (1) Forensic and crime scene investigation; (2) Optical dispensing (glasses and contact lenses); (3) Sports science in our human performance laboratory. (4) Medical and Health sciences.
6. Islington Screen On the Green Schools Film Festival: A week long daily programme, showcasing a 'short' and 'feature' film celebrating the contribution of African-

Caribbean people to the film industry. All screenings will be accompanied by a talk by Black British film-maker.

7. Islington Restaurant Rally: an opportunity for residents to sample discounted cuisine from restaurants with BHM themed dishes/menus or, eateries that specialise in African Caribbean food.
8. BHM Season Grand Finale: Celebrating Local Achievements: This family event will include: Performances from Islington's leading Jazz Youth Band; Operatic Singers; dance performances, art activities and highlighting innovative developments and initiatives in our community.
9. Little Angel Puppet Theatre: *Handa's Surprise* Early Years and Libraries Tours: a chance for the younger members of our community to explore the theme of science through this award-winning book set in Kenya.



If you are interested in supporting this local but global community, please contact Karen, Enid or Ziggy on 020 7527 8293 or enid.williams.camb-ed@islington.gov.uk or ziggy.tekle.camb-ed@islington.gov.uk

'Black and Minority Ethnic Male' Teaching Assistant Training Project

Black and Minority Ethnic men are hugely under represented in education, particularly in primary schools where men make up a small minority of school staff. Examples have been recorded of boys going through their entire primary education without seeing a single male member of the school staff (with the exception of the premises manager).

Male role models are very important in the education of boys and girls. The aim of the project was to train forty unemployed Black and Minority Ethnic Men as Teaching Assistants. 37 candidates completed the course (a total of 10 dropped out for various reasons from the original 47 i.e. 21%) 57% of those completing the course passed the OCR (Oxford Cambridge RSA) level 2 Teaching Assistants' Certificate. 73% of those completing the course passed and/or found employment

Background and Overview

The specific aim of the project was to train Black and Minority Ethnic Men who are unemployed or about to become unemployed. The minimum age for candidates was nineteen (over statutory education age). The actual average age of candidates on the Islington course was 36. Training was provided by the Cambridge Education @ Islington EMAS team. A course was developed around the Teacher Development Agency's 'Teaching Assistants Induction Programme'. This was supplemented by sessions specifically aimed at providing relevant training for workers in a multicultural inner city environment. We became an OCR awarding centre and the trainees worked towards the Level 2 Teaching Assistant Certificate. The course was taught over ten weeks. The trainees attended formal teaching sessions



two mornings a week and worked in schools for two full days, learning on the job and putting into practice what they had been taught.

The training focused on primary phase education although issues around secondary schools were covered. Only four candidates were placed in secondary schools, the rest in primary or 'early years' settings.

Overall Achievements

47 candidates enrolled. 37 finished. 21 passed, pending exam board confirmation. 25 found employment. 27 passed and/or found employment (73% of candidates finishing training).

Course Participants' Comments

"The course was challenging but all candidates that completed tasks and asked for help when needed, passed."

"Succeeding on this course was a great achievement and many participants experienced academic success for the first time in their lives."

Marc Thompson



BME TAs Training

Award for Islington's Kurdish Children and Youth Centre (KCYC)



KCYC students at the ceremony to receive the Excellence Award for Teaching and Learning

National Award Winners

Colleagues will be delighted to learn that Islington's Kurdish Children and Youth Centre (KCYC) has been recognised by ContinYour's National Resource Centre for Supplementary Education by its Excellence Award for Teaching and Learning.

Particularly praised were the organisations provisions for the clear recording of pupil progress; system of monitoring for achievement and attainment; and a commitment to preserving the Kurdish language and culture.



The Commonwealth Essay Competition 2008

Two Islington schools entered the Commonwealth Essay Competition for the first time this year, and copied their entries to the local organiser, Kathleen Walsh, from the EMAS Team.

EMA coordinators Tammy White and Jenny Gledhill organised the entries from Montem and from Ashmount respectively, and Cambridge Education @ Islington agreed to celebrate 'The Commonwealth in Islington' by awarding modest local prizes for those pupils who entered essays for the competition.



Essay prize winners with writer Dreda Say Mitchell, aka EMAS Primary lead consultant, Emma Joseph

The judging was done by Judy Davies, Jeff Cole and Emma Joseph, and Emma – under her writing persona of Dreda Say Mitchell – awarded the prizes at special 'Commonwealth Assemblies' at each of the schools.

It is hoped that next year more Islington schools will enter the international competition, run by the Royal Commonwealth Society, and that it will be possible to hold a central celebration of the entrants and local winners.



Botswana Appeal



Botswana school students at lunchtime

Yvette Allen, our African-Caribbean consultant, spent two and a half years working in Makhubu CJSS School in Botswana. Yvette loved working there, but the work of the school was hampered by the shortage of books, and the school library's resources were soon exhausted by eager readers. EMAS have collected books to send, but there are two ways Islington schools can help us take the next steps.

Firstly, we have space for more books.

Secondly, we need to ship them to Botswana, and this costs £350.

Could schools help to raise money for this excellent educational cause?

If you wish, your school could make 'twinning' arrangements with the school or similar schools in Botswana. Alternatively, we do need more books for 11-16 year olds.

Bangladeshi Conference July 2008



Abdul-Hayee Murshad, headteacher of Hermitage school in Tower Hamlets, gave an address on involving Bangladeshi parents in the success of a school. Delegates found his speech "inspirational". "I could have listened to him all day", commented one of the satisfied teachers. Shakeelah, Zohura, Tahmina and Nahima from Duncombe Primary School performed a lovely dance in the morning.

Somali Key Stage 2 Project – A Sense of Achievement

The KS2 Somali project has been running for two years now at IAMS. Its purpose is to raise the achievement of Somali children in years 5 and 6. The project focuses particularly on Maths and English and the schools involved are: Montem, Duncombe, New North, Pooles Park and Newington Green. The project takes place every Tuesday from 4pm to 6pm. Pooles Park walk there, accompanied by Somali volunteers, and other schools are bussed there, again accompanied by Somali volunteers.

Each group has a qualified teacher (Jo Robinson and Jenny Sharman, English teachers for year 6, Caesor Nukorine, Maths teacher for year 6, Kate Wilson, English year 5 and 'Abdulahi Awale, Maths year 5). Each group also has Somali TAs and mentors who work with the teacher. This year we involve a group of year 8, 9 and 10 Somali pupil from IAMS to support the children and to be positive role models for them. On 8 July 2008 we held an academic review in the afternoon and ended the celebration with the children and their parents. Some of those in year 5 and 6 did a play about the Olympic Games representing different countries.



Teachers and students on the Somali KS2 Project

Quotes taken from comments made in the pupil evaluation:

"The English teacher helped me to build up my confidence"
(Year 5 pupil)

"I wish we could have a Somali teacher in my school"
(Year 6 pupil)

Many thanks to everyone and particularly the parents who always make sure their children turn up.

EMAS CONTACT DETAILS:

Graham Smith	Head of Achievement and Diversity t. 020 7527 5899 f. 020 7527 5556	e. graham.smith.camb-ed@islington.gov.uk
Vibee Bradbury	Senior Training and Development Consultant t. 020 7527 5634 f. 020 7527 5556	e. vibeke.bradbury.camb-ed@islington.gov.uk
Joan Clarke	Office Manager t. 020 7527 5899 f. 020 7527 5556	e. joan.clarke.camb-ed@islington.gov.uk
Yasmin Chaudhry	Primary Consultant t. 020 7527 5701 f. 020 7527 5556	e. yasmin.chaudhry.camb-ed@islington.gov.uk
Ann Elisabeth Jones	Senior Secondary Consultant t. 020 7527 8737 f. 020 7527 5556	e. ann-elizabeth.jones.camb-ed@islington.gov.uk
Sara McLaughlin	Senior Community and Cohesion Consultant t. 020 7527 5627 f. 020 7527 5556	e. sara.mclaughlin.camb-ed@islington.gov.uk
Sue Smith	SEN and Inclusion Consultant t. 020 7527 5851 f. 020 7527 5556	e. sue.smith.camb-ed@islington.gov.uk
Kathleen Walsh	Consultant, Gender, Belief and Community Development t. 020 7527 5627 f. 020 7527 5556	e. kathleen.walsh.camb-ed@islington.gov.uk
Karen Weir	Consultant (African Caribbean parents and community) t. 020 7527 5899 f. 020 7527 5556	e. karen.weir.camb-ed@islington.gov.uk
Marc Thompson	Consultant (Boys' Achievement & e-Learning) t. 020 7527 5701 f. 020 7527 5556	e. marc.thompson.camb-ed@islington.gov.uk
Emma Joseph	Senior Primary Consultant t. 020 7527 5850 f. 020 7527 5556	e. emma.joseph.camb-ed@islington.gov.uk
Yuksel Ferit	Consultant (Turkish & Kurdish Boys) t. 020 7527 5701 f. 020 7527 5556	e. ferit.yuksel.camb-ed@islington.gov.uk
Yvette Allen	Consultant (African Caribbean Heritage Pupils) t. 020 7527 5701 f. 020 7527 5651	e. yvette.allen.camb-ed@islington.gov.uk
Michelle Stanley	Consultant (Raising Achievement of Ethnic Minority Pupils in Secondary Schools) t. 020 7527 5851 f. 020 7527 5651	e. michelle.stanley.camb-ed@islington.gov.uk
Sam Spence	Consultant, African-Caribbean t. 020 7527 5899 f. 020 7527 5556	e. samantha.spence.camb-ed@islington.gov.uk
Abed Moftizadeh	Development Officer for Mother Tongue/Supplementary Schools t. 020 7527 8687 f. 020 7527 5556	e. abed.moftizadeh.camb-ed@islington.gov.uk
Catharine Driver	Consultant (Raising Achievement of Ethnic Minority Pupils in Secondary Schools) t. 020 7527 5582 f. 020 7527 5651	e. catharine.driver.camb-ed@islington.gov.uk
Tim Spafford	Consultant, Mobility and Refugee Pupils t. 020 7527 5852 f. 020 7527 5556	e. tim.spafford.camb-ed@islington.gov.uk
Tracy Smith	EMA Foundation Stage Consultant t. 020 7527 5582 f. 020 7527 5651	e. tracy.smith@islington.gov.uk
Frances Guy	EMA Foundation Stage Consultant t. 020 7527 5582 f. 020 7527 5651	e. frances.guy.camb-ed@islington.gov.uk
Maria Tallon	EMA Foundation Stage Consultant t. 020 7527 5582 f. 020 7527 5651	e. maria.tallon.camb-ed@islington.gov.uk
Rahma Samater	Bilingual Community Officer Co-ordinator/ Somali KS2 Project Manager) t. 020 7527 5852 f. 020 7527 5556	e. rahma.samater.camb-ed@islington.gov.uk

BILINGUAL COMMUNITY OFFICERS

Please direct all enquiries to BCOs through Rahma Samater

Dilek Gunek-McQuaid	Bilingual Community Officer (Turkish)
Daniela Gutfreund	Bilingual Community Officer (Portuguese)
Najuuma Ali	Bilingual Community Officer (Somali)
Valbona Aliaj	Bilingual Community Officer (Albanian)
Rakhia Ismail	Bilingual Community Officer (Somali)
Parbin Miah	Bilingual Community Officer (Bengali)
Silvia Hunter	Bilingual Community Officer (Spanish)
Habiba Hirsi	Bilingual Achievement Officer (Somali)
Reba Rahman	Bilingual Community Officer (Bengali)
Nazma Khatum	Bilingual Community Officer (Bengali)
Jama Mustapha	Bilingual Community Officer (Somali)

BILINGUAL TEACHERS AND TEACHING ASSISTANTS

Please direct all enquiries to Bilingual TAs through Kathleen Walsh

Ahmet Capal	Bilingual Teaching Assistant (Turkish)
Radia Rukshana	Bilingual Teaching Assistant (Bengali)
Shamoli Mustafa	Bengali Teacher
Abida Sultana	Bilingual Teaching Assistant (Turkish)