

## Course Outline

### Module 1 (Compulsory)

Unit 1: Ethnic Minority Achievement: The big picture, from data to actions.	Unit 2: Bilingualism and Language Development: Planning for Bilingual Learners
--	---

### Module 2 (Compulsory)

Unit 1: Achievement of Pupils of African Caribbean Heritage	Unit 2: Gender Equality issues
--	--------------------------------

### Module 3 (Optional choice between modules 3 or 4)

Unit 1: Refugees and Asylum Seekers	Unit 2: Community Liaison & Empowering Parents
-------------------------------------	--

### Module 4 (Optional choice between modules 3 or 4) Equality & Diversity in the Early Years

Unit 1: Meeting the needs of bilingual children in the early years	Unit 2: Exploring practical ways of approaching issues of equality and cultural diversity with young children.
---	--

## What others have said

*'Doing this unit I was able to find out a lot about the data in the school. It was also an eye opener as to the makeup of the school intake. It has given me something to think about and also to share with other members of staff. It will be useful to me when I am doing my inset feedback session to all the staff.'* user, EMAS 50

*'Useful information, I will be sharing with my colleagues and will be giving an inset to all staff, when I have finished the course. I enjoy reading the contributions on the discussion forum and think that they help to hear other peoples views and ideas on topics.'* user, emas 46



The Ethnic Minority Achievement team is highly experienced and acclaimed and has in the last five years delivered training and consultancy to schools in more than 30 local authorities as well as providing the pan-London accredited course for London Challenge nationally and internationally.

Please contact Valbona Aliaj on 020 7527 8493 or e-mail [valbona.aliaj.camb-ed@islington.gov.uk](mailto:valbona.aliaj.camb-ed@islington.gov.uk)  
website [www.islingtonschoolsemas.net](http://www.islingtonschoolsemas.net)

Ethnic Minority Achievement Service



# EMAS



## Ethnic Minority Achievement: Getting it Right

Online University of Greenwich  
Level 2  
Accredited Course

# Ethnic Minority Achievement: Getting it Right

## Online University of Greenwich Level 2 Accredited Course

- Improve the attainment of Minority Ethnic Pupils in your school
- Develop your awareness of the key areas of work for improving the attainment of Minority Ethnic pupils
- Improve your own practice
- Get professional recognition for your work in supporting Minority Ethnic pupils
- Enhance your CV with an internationally recognized qualification

This is currently the only fully online accredited EMA course in the UK.

All participants bring their own experiences to the course and the suggested tasks, activities and readings will be interpreted differently depending on the participants work situation.

Discussion with other group members is crucial to develop a wider understanding of the issues effecting M E pupils. Tutors guide this dialogue through the discussion forums, which are central to each unit. Activities guide participants to generally agreed approaches and effective practice, which are then tested and reported on by participants in their own place of work.

### Find out:

- What the key issues are in the national debate around the achievement of minority ethnic pupils and what the most effective ways of analysing and using data for effective action planning are
- What the key issues in bilingualism and language development are and how to plan effectively for bilingual learners
- About the issues in the national and local debate concerning the achievement of students of African Caribbean heritage and the implications this has for educators
- How different and multiple forms of discrimination impact on boys and girls
- What factors are likely to effect the social and educational development of refugees and asylum seekers in this country and in our schools
- How to support parents from ethnic minority communities to gain an understanding of our education system

### What you have to do:

- You must complete three modules (six units). Modules 1 and 2 are compulsory. You have a choice between Modules 3 and 4. Module 4 is designed to reflect Module 3 but with a strong emphasis on the 'Early Years' phase
- Assessment: Candidates must complete three (3) full assignments chosen from the units they have studied. A further 3 short tasks must be completed for the remaining three units
- Course fees: £80 per unit or £365 for the full course of three modules (six units)

### Who should attend?

The course is for teachers, TAs and other educators or anyone working in an educational environment. The course is accredited by the University of Greenwich at University (CPD) level 2. It is suitable for Early Years, Special School, Primary and Secondary phase practitioners. The start date can be tailored to your needs and you have the opportunity to take individual units or sign up for the whole course.

### Outcomes:

- Students can show their understanding of the key issues in ethnic minority achievement. Students are able to demonstrate their knowledge of the range of data sources available and can use this data to inform their planning.
- Students can show understanding of the key issues in bilingualism Students are able to demonstrate knowledge of theoretical underpinning and a wide range of strategies in planning for bilingual learners.
- Students can show their understanding of the pressures on young people to conform to group norms and gender stereotypes, and strategies to challenge these pressures
- Students will learn of good practice developed in dealing with refugee and asylum seeking children in our schools
- Students are better equipped to work in support of schools, parents and communities Students will be aware of the theoretical framework underpinning equalities work in the early years
- Students will have identified and demonstrated practical strategies, activities and resources for organizing an inclusive early years environment