

Course Outline

Session	Details
1	A look at some of the reasons why BME parents may find schools hard to approach
2	Strategies which help to break the ice with parents and help them to become more involved in school life
3	Examples of good practice from Islington schools
4	Effective consultation
5	Working on common causes for community cohesion



The Ethnic Minority Achievement team is highly experienced and acclaimed and has in the last five years delivered training and consultancy to schools in more than 30 local authorities as well as providing the pan-London accredited course for London Challenge nationally and internationally.

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Ethnic Minority Achievement Service

EMAS



How to involve parents and community from diverse backgrounds in supporting children's learning

Working with BME Parents and Community Groups

Meeting Race Equality and Community Cohesion Duties

Working with Black and Minority Ethnic Parents and Community Groups

How to involve parents and community from diverse backgrounds in supporting children's learning

- Do you find some groups of parents harder to reach than others?
- Would you like to develop ways of working with parents to support their children's learning?
- Would you like to develop parents' skills in ways which can support the curriculum?
- Would you like to develop ways of consulting with parents from diverse backgrounds?
- Would you like to develop stronger links with local community groups?

This course provides practical advice and support in all the above areas, based on the outstanding practice developed in Islington. This includes strategies for including and involving parents with English as an Additional Language as well as other groups of parents who may find school intimidating for a variety of reasons.

Participants will explore the ways in which they can effectively consult with parents (one of the duties of Race Equality legislation) and build the result of their findings into action planning.

They will also look at strategies for meeting the community cohesion duty, in bringing together groups of parents from diverse backgrounds to work on common causes.

In addition, participants will find out about the wide range of community groups operating in Islington and how they can contribute to school life.

Find out:

- What it feels like to be a parent from another culture
- How to make your school more approachable
- The best ways of involving and including parents
- How to develop parents' skills
- What your local community groups can offer
- What has worked in other schools in Islington

The course aims are:

- To promote practical strategies in order to reach all Black and Minority Ethnic Parents groups
- To develop ways of working with Black and Minority Ethnic Parents to help them support their children's education
- To develop effective ways of consulting parent groups
- To develop ways of working with community groups

Who should attend?

- School governors, staff and TAs

Which schools would benefit from this course?

- All school settings.

The course can be run as a one-off twilight, half day session, or as a series of two to three twilights)