

Course Outline

Session	Details
1	Knowing our pupils
2	Exploring the role of the teaching assistant in helping and supporting learners of English as an additional language in the classroom
3	Exploring a range of successful teaching and learning strategies which: - support EAL learners in speaking, listening, reading and writing - enable Teaching Assistants to feel confident to work in multilingual classrooms

What others have said

'Great ideas. Very useful practical advice.'

'This will have a huge impact on all my teaching of children learning with EAL '



The Ethnic Minority Achievement team is highly experienced and acclaimed and has in the last five years delivered training and consultancy to schools in more than 30 local authorities as well as providing the pan-London accredited course for London Challenge nationally and internationally.

Please contact Valbona Aliaj on 020 7527 8483 or e-mail valbona.aliaj.camb-ed@islington.gov.uk
website www.islingtonschoolsemas.net

Ethnic Minority Achievement Service

EMAS



Supporting Learners with English as an
Additional Language in Primary Schools

Training for Teaching Assistants

Training for Teaching Assistants

Supporting Learners with English as an Additional Language in Primary Schools

- Are your teaching assistants confident in supporting the inclusion of pupils and families with English as an additional language effectively?
- Do your teachers and teaching assistants need ideas and strategies for working with pupils with EAL in mainstream classes?

This course provides guidance and successful strategies for:

- involving teaching assistants in assessment, planning and review
- identifying and implementing a range of effective teaching and learning strategies
- strengthening partnerships between home, school and community

Find out:

- How to plan for the inclusion of pupils acquiring English
- How to support development of second language and learning in the classroom
- How to monitor progress in English language acquisition and learning

The course aims:

- To explore the role of the teaching assistant in supporting learners of English as an additional language in the classroom
- To enable teaching assistants to feel confident and effective in multilingual classrooms
- Working with parents and community

Who should attend?

Teaching Assistants working in Primary Schools and their line managers/ members of Senior Leadership Team

Which schools would benefit from this course?

Primary schools with:

- Learners with English as an Additional Language
- An interest in implementing innovative and inclusive teaching styles across the curriculum
- An interest in defining and developing the role of the Teaching Assistant in raising the achievement of pupils with EAL