

Teaching ESL Students in Mainstream Classrooms: Language in Learning across the Curriculum

- Is relevant for all teachers with students learning in an additional language
- Develops an understanding of the kind of support ESL students need to be successful learners
- Provides strategies that teachers across the curriculum can use for effective teaching and learning
- Underpins all its strategies with an understanding of the role of language in learning
- Promotes whole-school approaches to addressing the learning needs of ESL students

Teaching ESL Students in Mainstream Classrooms: Language in Learning across the Curriculum

Teaching ESL Students in Mainstream Classrooms is an innovative professional development program for all teachers working with students who are learning through a language that is not their primary language. Its strength lies in the application of the fundamental relationship between language and learning. This is addressed consistently throughout the course materials: in the strategies and readings presented, and the issues discussed. The course supports teachers with an holistic approach to their teaching so that their students are successful learners.

Two Interlinked Components

Teaching ESL Students in Mainstream Classrooms comprises two interlinked components:

- Tutor Program
- Teacher Development Course

Tutor Program

Tutor Program is an intensive five-day train-the-trainer style professional development program for experienced ESL informed teachers. The training is delivered in Host schools around the world in small groups of between 10 and 20 teachers.

Successful graduates of the training become your resident school-based Tutors. This provides you with cost effective, school-managed professional development.

There are more than 650 successful graduate *Unlocking the World* Tutors providing ongoing school-based professional development in over 500 primary and secondary schools, education authorities and tertiary institutions in 46 countries around the world.

Teacher Development Course

Your resident *Teaching ESL Students in Mainstream Classrooms* trained Tutor delivers the Teacher Development Course in your own school. The Course, which incorporates group workshops, classroom-based activities and highly practical readings, is designed to provide teachers working across the curriculum with successful classroom strategies for improving the learning achievements of all their students, with a focus on their ESL students.

The 25 hour face-to-face learning in the nine workshops, when combined with the between workshop readings and activities, is equivalent to a minimum of 50 hours of professional development. As the newest and most up-to-date program of its type, this professional development is expected to be widely accepted for accreditation towards further study by tertiary institutions around the world.

The outline of *Teaching ESL Students in Mainstream Classrooms*: Language in Learning across the Curriculum

Module 1: ESL students and learning in a second language

Who are ESL students and what are some of the factors which may impact on their success at school? How are culture, language and identity related and how can we draw positively on the cultural capital which ESL students bring?

Module 2: Language and learning and the role of scaffolding

Exploring the relationship between the language of a text and the context in which it is used. Appreciating the significance of simultaneously learning a language, learning through that language, and learning about that language. Becoming familiar with a Teaching and Learning Cycle which provides an explicit focus on language and a framework for scaffolding students.

Module 3: Oral Language: how the task shapes the talk

Understanding the central role of oral language and the crucial role of teacher interaction in supporting and scaffolding students. Engaging in a range of classroom tasks which provide opportunities to use and develop oral language as an integral part of teaching a subject effectively.

Module 4: Using oral language: interpreting and producing oral texts – ‘talk as performance’

Exploring ways to scaffold students to become more effective listeners and speakers. Critiquing various oral language assessment tools.

Module 5: Working with written and visual texts

Exploring the notion of genre as part of an explicit approach to teaching and learning and examining a number of strategies that could be used to build students’ understanding about texts they encounter in their classrooms.

Module 6: Working with written and visual texts at the text level

Considering the connection between purpose, schematic structure and language choice. Understanding some key language resources that writers use to organise their texts so that readers have a sense of what will follow.

Module 7: Developing knowledge of genre and language: the language level

Understanding the language choices, such as the nominal group and nominalisation, that are available to make technical and abstract meanings in written texts.

Module 8: Assessing written texts

Assessing published print texts used in classrooms, and assessing student texts with a focus on how teachers can make assessment a supportive strategy for all.

Module 9: Programming and whole-school models of support for ESL

Re-assessing teacher programs, incorporating strategies considered in the course. Considering ways of involving and working in partnership with families and the community and working collaboratively on whole-school models of programming, reporting and support for ESL students.

The Aims of Teaching ESL Students in Mainstream Classrooms

- identify the language-related needs of ESL students and develop teaching practices which address their needs in a holistic and explicit manner
- develop teachers' awareness of how to take into account the cultural and linguistic diversity and experiences of ESL students
- provide a positive context for teachers to trial suggested strategies and reflect critically and openly on their teaching
- develop collaborative working relationships between all teachers by having a shared understanding of how to support ESL students.

Benefits

- Our experienced and highly qualified Consultants come to you to deliver the Tutor Program.
- Schools and education institutions that Host the Tutor Program program share the enrolment fee income.
- Delivery of the Teacher Development Course by your resident Tutor — this provides your school with cost effective and flexible school-based professional development for classroom teachers.
- Your resident Tutor ensures a local focus to incorporate specific school requirements, cultural issues, curriculum requirements and other specific needs.
- Small group professional development — collaborative learning, case studies, classroom-based research, background readings, whole and group discussion.
- Tertiary accreditation is possible for both Tutor Program and the Teacher Development Course.
- Quality assurance guaranteed through the stringent curriculum development processes of the Department of Education and Children's Services, South Australia.
- On-going support for Tutors by your training Consultant.
- Online discussion group for Tutors — exchange of ideas and successes, local and international networking for tutors.
- A growing range of support materials.

Other Unlocking the World Professional Development Programs:

- **ESL in the Mainstream**
Understanding and meeting ESL students' needs
- **ESL in the Mainstream for the Early Learner**
Critical role of adults in scaffolding children's learning
- **Language and Literacy: Classroom Applications of Functional Grammar**
The patterns of language used in subject areas
- **Giftedness: Realising the Potential**
For teachers of all students in all classrooms

For more information:

Contact us at:

DECS Publishing Adelaide, Australia
Department of Education and Children's Services
Tel: +61 8 8241 5677
Fax: +61 8 8241 5717
Email admin@unlockingtheworld.com
Web www.unlockingtheworld.com